#### Outline

# SIMON FRASER UNIVERSITY SUMMER SEMESTER 2005

# EDUC 475-4 DESIGNS FOR LEARNING: ELEMENTARY MATHEMATICS (D02.00)

Stephen Campbell Office: edb 8643 Phone: 291-3630

email: sencael@sfu.ca (responses during office hours)
Office Hours: Mondays 10:00-11:30

Fridays 12:30-2:00

Friday 8:30-12:20 in EDB 7500F Break 10:10-10:30, no class on July 1st Canada Day

## PREREQUISITE:

EDUC 401/402. Students who have credit for EDUC 475 prior to 2001-2 semester cannot take EDUC 475 for further credit.

## **Calendar Course Description:**

Focuses on teaching elementary school mathematics. Students explore mathematical learning, their own mathematical thinking, and curriculum; and plan mathematical instruction within a consistent framework using appropriate instructional materials and methods.

#### References & Resources:

Van de Walle, John. "Elementary and Middle School Mathematics: Teaching Developmentally." 5th Edition British Columbia Ministry of Education (1996). Integrated Resource Package: Mathematics K-7 Available online at http://www.bced.gov.bc.ca/irp

#### Goal:

The goal of this course is to provide junior and senior undergraduate students with insight into the nature, role and development of mathematical thinking, its relevance and importance, and various aspects of teaching and learning the subject. A major focus of this course will be on what it is to think mathematically and to enable teaching mathematics on that basis.

## **Course Requirements:**

A . Outline

In addition to regular & punctual attendance and active participation in class, which is mandatory for obtaining credit for this course, students will maintain a reflective problem-solving journal (50%). There will be a course project (30%) and a final examination (20%). Individually assigned work must be a result of your own individual effort.

## **Course Syllabus:**

To be distributed and reviewed on the first day of class.

Return to Education's Undergraduate 2005-2 Course Outlines Main Page.